



SC Annual School Report Card Summary

Cowpens Elementary
 Spartanburg 3
 Grades: PK-5 Enrollment: 404
 Principal: Cindy H. Snead
 Superintendent: James O. Ray
 Board Chair: Mr. Eddie Dearybury

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A
2007	Average	Good	Silver	N/A	Met	N/A

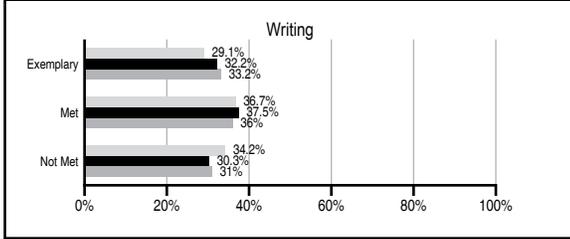
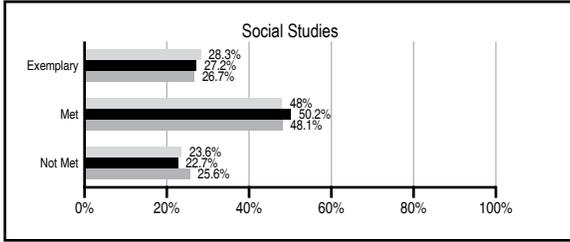
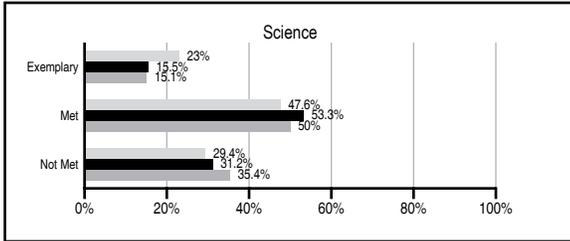
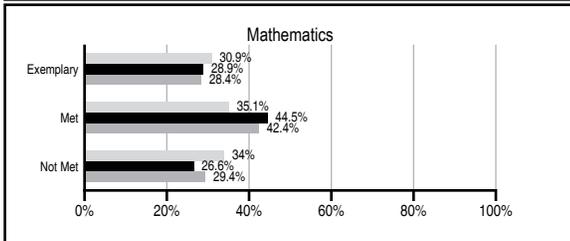
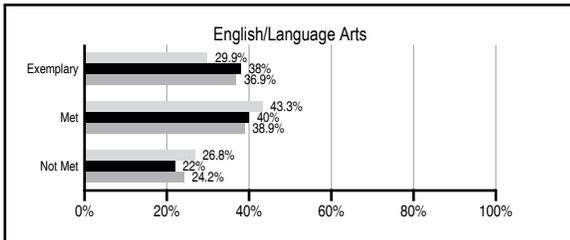
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	26	76	3	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

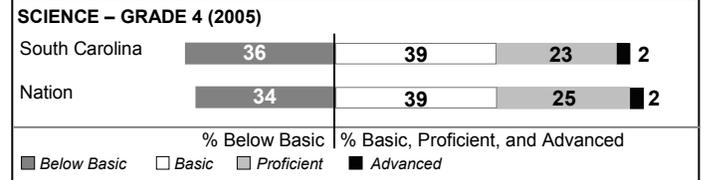
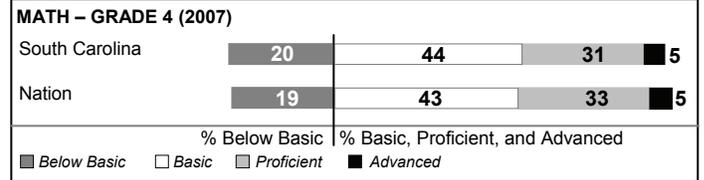
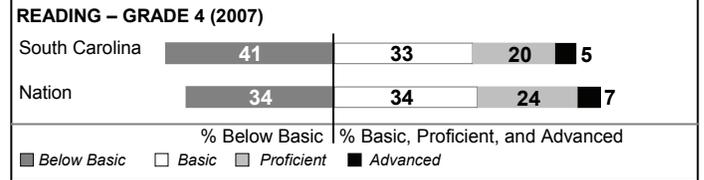
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Cowpens Elementary [Spartanburg 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=404)				
Retention rate	1.0%	Down from 1.6%	2.0%	1.9%
Attendance rate	96.1%	Down from 97.1%	96.2%	96.3%
Eligible for gifted and talented	6.4%	Down from 10.6%	10.7%	10.0%
With disabilities other than speech	9.8%	Up from 9.4%	9.2%	7.7%
Older than usual for grade	0.3%	No Change	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	69.2%	Up from 68.0%	59.1%	59.4%
Continuing contract teachers	92.3%	Down from 96.0%	83.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	95.9%	Up from 91.9%	87.0%	85.9%
Teacher attendance rate	94.9%	Down from 96.2%	95.3%	95.1%
Average teacher salary*	\$54,527	Up 3.7%	\$47,262	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.6 days	Down from 12.4 days	11.6 days	11.1 days
School				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 18.4 to 1	19.0 to 1	18.8 to 1
Prime instructional time	89.9%	Down from 91.9%	90.4%	90.4%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,296	Up 0.8%	\$7,217	\$7,458
Percent of expenditures for instruction**	61.9%	Up from 59.8%	68.1%	68.8%
Percent of expenditures for teacher salaries**	58.8%	Up from 57.9%	63.2%	63.2%
% of AYP objectives met	100.0%	Up from 82.4%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	59	27
Percent satisfied with learning environment	93.1%	86.2%	85.2%
Percent satisfied with social and physical environment	96.6%	88.1%	84.6%
Percent satisfied with school-home relations	96.6%	87.9%	74.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2008-2009 was an exciting year of growth for students, faculty, and staff at Cowpens Elementary School. Together we worked to build a strong foundation based on data assessment, tailored literacy instruction, hands-on math and science instruction, technology, positive behavior, and healthy lifestyle choices.

In addition to data derived from Measures of Academic Progress (MAP), teachers used information gathered from the Developmental Reading Assessment (DRA) and monthly running records to enhance their ability to plan and provide individualized lessons. Instructional coaches provided assistance to classroom teachers who created formative assessments aligned with state standards to better inform their instruction.

LEAP (Language Enrichment Acceleration Program) was provided to all five-year-old kindergarten, first grade students, and second grade students. The program provides instruction to an entire class using small groups to teach early readers specific reading and writing strategies. The purpose of LEAP is to help all children make at least one year's growth in reading and writing. Our school reading coach facilitated testing, planned instruction for the LEAP Lab, and worked closely with the homeroom teachers to help all children reach their potential growth.

Inquiry-based math and science kit lessons were enhanced by teachers' collaborative efforts. Technology became an even more integral part of the curriculum through the use of flipcharts on Promethean Boards, echalk Keypals, interactive Web pages, Photo Story productions, and an online curriculum guide.

Our school community focused on productive and healthy choices from behavior to lifestyle habits. We launched a school-wide positive behavior plan to promote responsible, respectful, and prepared citizens. Students were exposed to and chose to participate in a wide range of activities throughout the year, including behavior celebrations, Zest Quest health events, the Mileage Club, volleyball and basketball camps, a variety show, musical performances, art exhibitions, the Piedmont Science Fair, local and regional spelling bees, Student Council, Peer Helpers, the Battle of the Books, and the Chess Club. From our many talented students, the Cowpens Elementary School Reading Quiz Bowl Team won the first annual district-wide Battle of the Books competition, a third grader received the Meteorological Award at the Regional Science Fair, and one of our fifth grade students was named the Spartanburg District Three winner of the Superintendent's Writing Award.

Our school staff and the Cowpens community helped to guide the growth of our Cowpens Elementary School students in order for each child to find his or her own success inside the classroom and beyond.

Cindy H. Snead, Principal
Joe Long, SIC Chairperson

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